## Budget Committee

January $12^{\text {th }}, 2023$

## ESSER \& ARP Staffing

| Position | Position FTE | Current Funding | Annual Position Cost* | 2023-24 <br> Position <br> Funding |
| :---: | :---: | :---: | :---: | :---: |
| Coordinator Community Engagement | 1.00 | ESSER II | \$82,432 |  |
| Marketing \& Recruitment Specialists | 1.00 | ESSER II | 75,824 |  |
| Principal - Turnaround | 1.00 | ARP | 149,094 | ARP |
| Deputy Superintendent | 1.00 | ESSER II | 162,041 |  |
| Supervisor II ESE | 1.00 | ARP-IDEA | 98,045 |  |
| Lead Nurse | 1.00 | ESSER II | 66,329 |  |
| School Nurse | 1.75 | ESSER II | 85,957 |  |
| School Health Tech | 7.88 | ESSER II | 328,058 |  |
| Supervisor I Mental Health | 1.00 | ARP | 91,848 | ARP |

* Includes Board Contributions for Fringe Benefits and Health Insurance


## ESSER \& ARP Staffing

| Position |  |  |  | Annual |
| :--- | ---: | ---: | ---: | ---: | 2023-24

* Includes Board Contributions for Fringe Benefits and Health Insurance


## ESSER \& ARP Staffing

| Position | Position FTE | Current Funding | Annual Position Cost* | 2023-24 <br> Position Funding |
| :---: | :---: | :---: | :---: | :---: |
| Director School Choice | 1.00 | ESSER II | 120,605 |  |
| Teacher Specialist- CTE | 1.00 | ESSER II | 81,304 |  |
| Teacher Specialist-UFLI | 1.00 | ARP | 67,167 | ARP |
| Teacher Specialist-K-8 MATH | 1.00 | ARP | 67,996 | ARP |
| Manager Special Projects - Data Analytics | 2.00 | ESSER II | 190,862 |  |
| Manager Special Projects - Transportation | 1.00 | ESSER II | 95,431 |  |
| Total | 140.17 |  | 7,796,850 |  |

[^0]
## Title I Part A Eligibility Determination Process

- Public School Eligibility Survey (PSES) is provided by FDOE and based on February FTE Survey 3 data - Reports \# of students in the school \& \# of students identified as Children of Low Income Families (CLIF) based on the direct certification of the National School Lunch Program

Federal Statute for eligibility:

- All schools at $75 \%$ or above poverty rate MUST be served

Current District Grade Span Grouping for eligibility:

- Elementary Schoolwide Title 1 - schools at $40 \%$ or higher CLIF
- Elementary Targeted Assistance Title 1 - schools at $35 \%-39.99 \%$ CLIF
- Middle/High Schools - 66\% or higher CLIF


## Rank and Serve

- An LEA must annually rank schools by the percentage of students in poverty ages 5-17.
- Schools must be served in rank order, from highest to lowest using data from the PSES (Survey 3 data).
- After serving all schools that have poverty rates at or above $75.01 \%$, the LEA can serve one or multiple grade span groups (elementary, middle, high).
- Lower-poverty schools cannot receive a higher per-pupil allocation than a higher-ranked school.
- The LEA can choose to allocate different per-pupil amounts to each of the grade spans, where a lower ranked elementary school may receive a higher per-pupil allocation than a higher ranked middle school.

| School Name | Grade <br> Levels | 2022-2023 <br> Total Students | 2022-2023 <br> Low Income Students | 2022-2023 <br> Low Income <br> Percentage | Per Pupil Allocation 66\% Secondary | School Allocation 66\% | Per Pupil Allocation - 60\% <br> Secondary | School Allocation 60\% | Per Pupil Allocation 50\% Secondary | School Allocation 50\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A.QUINN JONES CENTER | 6-12 | 62 | 59 | 95.2\% | \$1,215 | \$71,685 | \$1,150 | \$67,850 | \$950 | \$56,050 |
| LAKE FOREST ELEMENTARY SCHOOL | PREK-5 | 318 | 296 | 93.1\% | \$1,215 | \$359,640 | \$1,150 | \$340,400 | \$950 | \$281,200 |
| MARJORIE KINNAN RAWLINGS ELEM | K-5 | 402 | 374 | 93.0\% | \$1,215 | \$454,410 | \$1,150 | \$430,100 | \$950 | \$355,300 |
| NORTH CENTRAL FLORIDA PUBLIC CHARTER SCHOOL | 9-12 | 91 | 79 | 86.8\% | \$1,115 | \$88,046 | \$1,100 | \$86,900 | \$900 | \$71,100 |
| W. A. METCALFE ELEMENTARY SCHOOL | PREK-5 | 405 | 346 | 85.4\% | \$1,115 | \$385,617 | \$1,100 | \$380,600 | \$900 | \$311,400 |
| AMIKIDS | 6-12 | 11 | 9 | 81.8\% | \$1,115 | \$10,031 | \$1,100 | \$9,900 | \$900 | \$8,100 |
| CHESTER SHELL ELEMENTARY SCHL | PREK-5 | 360 | 293 | 81.4\% | \$1,115 | \$326,549 | \$1,100 | \$322,300 | \$900 | \$263,700 |
| IDYLWILD ELEMENTARY SCHOOL | PREK-5 | 529 | 430 | 81.3\% | \$1,115 | \$479,235 | \$1,100 | \$473,000 | \$900 | \$387,000 |
| MYRA TERWILLIGER ELEM. SCHOOL | PREK-5 | 506 | 411 | 81.2\% | \$1,115 | \$458,060 | \$1,100 | \$452,100 | \$900 | \$369,900 |
| PACE | 6-12 | 47 | 37 | 78.7\% | \$1,040 | \$38,462 | \$1,050 | \$38,850 | \$850 | \$31,450 |
| SIDNEY LANIER CENTER | K-12 | 89 | 69 | 77.5\% | \$1,040 | \$71,726 | \$1,050 | \$72,450 | \$850 | \$58,650 |
| SIATECH AT GAINESVILLE | 9-12 | 55 | 42 | 76.4\% | \$1,040 | \$43,659 | \$1,050 | \$44,100 | \$850 | \$35,700 |
| HAWTHORNE MIDDLE/HIGH SCHOOL | 6-12 | 403 | 302 | 74.9\% | \$1,040 | \$313,929 | \$1,050 | \$317,100 | \$850 | \$256,700 |
| CARING \& SHARING LEARNING SCHOOL | PREK-6 | 190 | 141 | 74.2\% | \$1,040 | \$146,570 | \$1,050 | \$148,050 | \$850 | \$119,850 |
| RESILIENCE CHARTER SCHOOL INC | 6-8 | 113 | 80 | 70.8\% | \$1,040 | \$83,160 | \$1,050 | \$84,000 | \$850 | \$68,000 |
| JOSEPH WILLIAMS ELEM. SCHOOL | K-5 | 477 | 334 | 70.0\% | \$1,040 | \$347,193 | \$1,050 | \$350,700 | \$850 | \$283,900 |
| W. W. IRBY ELEMENTARY SCHOOL | PREK-2 | 353 | 245 | 69.4\% | \$990 | \$242,550 | \$1,000 | \$245,000 | \$800 | \$196,000 |
| THE ONE ROOM SCHOOL HOUSE PROJECT | K-6 | 183 | 124 | 67.8\% | \$990 | \$122,760 | \$1,000 | \$124,000 | \$800 | \$99,200 |
| ALACHUA ELEMENTARY SCHOOL | 3-5 | 312 | 210 | 67.3\% | \$990 | \$207,900 | \$1,000 | \$210,000 | \$800 | \$168,000 |
| STEPHEN FOSTER ELEMENTARY SCHL | K-5 | 468 | 304 | 65.0\% | \$990 | \$300,960 | \$1,000 | \$304,000 | \$800 | \$243,200 |
| A. L. MEBANE MIDDLE SCHOOL | 6-8 | 325 | 211 | 64.9\% | \$990 | \$0 | \$1,000 | \$211,000 | \$800 | \$168,800 |
| BOULWARE SPRINGS CHARTER | K-5 | 155 | 98 | 63.2\% | \$990 | \$97,020 | \$1,000 | \$98,000 | \$800 | \$78,400 |
| ARCHER ELEMENTARY | PREK-5 | 488 | 288 | 59.0\% | \$965 | \$277,776 | \$950 | \$273,600 | \$750 | \$216,000 |
| THE EINSTEIN SCHOOL, INC. (SPLIT) | 2-5 | 100 | 58 | 58.0\% | \$965 | \$32,793 | \$950 | \$32,300 | \$750 | \$43,500 |
| HOWARD W. BISHOP MIDDLE SCHOOL | 6-8 | 703 | 396 | 56.3\% | \$965 | \$0 | \$0 | \$0 | \$750 | \$297,000 |
| ABRAHAM LINCOLN MIDDLE SCHOOL | 6-8 | 713 | 400 | 56.1\% | \$965 | \$0 | \$0 | \$0 | \$750 | \$300,000 |
| EASTSIDE HIGH SCHOOL | 9-12 | 847 | 463 | 54.7\% | \$965 | \$0 | \$0 | \$0 | \$750 | \$347,250 |
| MICANOPY ACADEMY | 6-11 | 86 | 47 | 54.7\% | \$965 | \$0 | \$0 | \$0 | \$750 | \$35,250 |
| WESTWOOD MIDDLE SCHOOL | 6-8 | 859 | 461 | 53.7\% | \$965 | \$0 | \$0 | \$0 | \$750 | \$345,750 |


| School Name | Grade <br> Levels | 2022-2023 <br> Total Students | 2022-2023 <br> Low Income Students | 2022-2023 <br> Low Income Percentage | Per Pupil Allocation - 66\% <br> Secondary | School Allocation 66\% | Per Pupil Allocation 60\% Secondary | School Allocation 60\% | Per Pupil Allocation - 50\% <br> Secondary | School Allocation 50\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GLEN SPRINGS ELEMENTARY SCHOOL | K-5 | 396 | 196 | 49.5\% | \$965 | \$189,042 | \$875 | \$171,500 | \$700 | \$137,200 |
| LITTLEWOOD ELEMENTARY SCHOOL | PREK-5 | 656 | 323 | 49.2\% | \$965 | \$311,534 | \$875 | \$282,625 | \$700 | \$226,100 |
| C. W. NORTON ELEMENTARY SCHOOL | PREK-5 | 559 | 275 | 49.2\% | \$965 | \$265,238 | \$875 | \$240,625 | \$700 | \$192,500 |
| NEWBERRY ELEMENTARY SCHOOL | PREK-4 | 621 | 294 | 47.3\% | \$965 | \$283,563 | \$875 | \$257,250 | \$700 | \$205,800 |
| KANAPAHA MIDDLE SCHOOL | 6-8 | 1,132 | 531 | 46.9\% | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| FORT CLARKE MIDDLE SCHOOL | 6-8 | 942 | 429 | 45.5\% | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| CAROLYN BEATRICE PARKER ELEMENTARY | K-5 | 569 | 259 | 45.5\% | \$965 | \$249,806 | \$875 | \$226,625 | \$700 | \$181,300 |
| OAK VIEW MIDDLE SCHOOL (SPLIT - serving 5th grade only) | 5-8 | 948 | 428 | 45.2\% | \$965 | \$60,764 | \$875 | \$55,125 | \$700 | \$44,100 |
| NEWBERRY HIGH SCHOOL | 9-12 | 500 | 217 | 43.4\% | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| SANTA FE HIGH SCHOOL | 9-12 | 807 | 338 | 41.9\% | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| GAINESVILLE HIGH SCHOOL | 9-12 | 1,337 | 557 | 41.7\% | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| PROFESSIONAL ACADEMY MAGNET AT LOFTEN HIGH | PREK-12 | 190 | 76 | 40.0\% | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| HIGH SPRINGS COMMUNITY SCHOOL (SPLIT serving K-5 only) | PREK-8 | 950 | 373 | 39.3\% | \$965 | \$260,415 | \$875 | \$236,250 | \$700 | \$189,000 |
| KIMBALL WILES ELEM. SCHOOL | PREK-5 | 863 | 335 | 38.8\% | \$866 | \$290,016 | \$850 | \$284,750 | \$650 | \$217,750 |
| ALACHUA LEARNING ACADEMY MIDDLE | 6-8 | 47 | 18 | 38.3\% | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| MICANOPY AREA COOPERATIVE SCHOOL, INC. | PREK-5 | 212 | 73 | 34.4\% |  |  |  |  |  |  |
| WILLIAM S. TALBOT ELEM SCHOOL | PREK-5 | 634 | 210 | 33.1\% |  |  |  |  |  |  |
| ALACHUA LEARNING ACADEMY ELEMENTARY | K-5 | 107 | 34 | 31.8\% |  |  |  |  |  |  |
| HIDDEN OAK ELEMENTARY SCHOOL | PREK-5 | 754 | 237 | 31.4\% |  |  |  |  |  |  |
| LAWTON M. CHILES ELEM. SCHOOL | PREK-5 | 726 | 225 | 31.0\% |  |  |  |  |  |  |
| F. W. BUCHHOLZ HIGH SCHOOL | 9-12 | 1,839 | 541 | 29.4\% |  |  |  |  |  |  |
| EXPRESSIONS LEARNING ARTS ACAD | K-5 | 83 | 24 | 28.9\% |  |  |  |  |  |  |
| MEADOWBROOK ELEMENTARY SCHOOL | K-5 | 848 | 240 | 28.3\% |  |  |  |  |  |  |
| ALACHUA REGIONAL JUVENILE DETENTION CENTER | 6-12 | 16 | 4 | 25.0\% |  |  |  |  |  |  |
| HEALTHY LEARNING ACADEMY CHARTER SCHOOL | K-5 | 105 | 14 | 13.3\% |  |  |  |  |  |  |
| DISTRICT TOTALS |  | 23,502 | 11,999 |  |  | \$6,870,104 |  | \$6,871,050 |  | \$6,890,100 |

## Committee Input Needed

- Making adjustments to the thresholds or grade span groups to include more schools becoming T1PA eligible.
- Decreasing the CLIF percentage would include more schools, but as more schools are added, the per pupil allocation will be reduced for eligible schools compared to current PPA's.
- Staff is recommending some changes to the CNA process to provide guidance around very specific personnel, supplemental curriculum materials and academic interventions to focus our efforts. This would be done to ensure we have the capacity to properly implement activities with fidelity, monitor student progress and make real-time adjustments to better meet the needs of our students.

| Department | Position | FTE | Classification |
| :---: | :---: | :---: | :---: |
| Superintendent | Auditor - Internal | 1.00 | ADM |
| Superintendent | Assistant - Auditor | 2.00 | P/T |
| Public Information | Coordinator - Online Presence | 1.00 | P/T |
| Staff Attorney | Attorney - Staff | 1.00 | ADM |
| School Security | Specialist - Program Services | 1.00 | P/T |
| School Security | Assistant-Executive | 1.00 | P/T |
| Equity | Teacher Specialist | 1.00 | Inst |
| Finance | Accountant-Senior | 1.00 | P/T |
| Information Resources | Programmer - Systems III | 1.00 | P/T |
| Information Resources | Specialist - Data Comm | 1.00 | ESP |
| Information Resources | Programmer - Systems II | 1.00 | P/T |
| Human Resources | Secretary - Admin | 2.00 | ESP |
| Maintenance | Chief-Operations | 1.00 | ADM |
| Maintenance | Director - Construction \& Maint | 1.00 | ADM |
| Maintenance | Technician - HARV | 2.00 | ESP |
| Maintenance | Technician - Lead HARV | 2.00 | ESP |
| Maintenance | Technician - Energy Support Systems | 1.00 | ESP |
| Maintenance | Technician - Network Support | 1.00 | ESP |


| Department |  | Position | Classification |
| :---: | :--- | ---: | :--- |
| Maintenance | Mechanic - Physical Plant | 1.00 | ESP |
| Maintenance | Carpenter | 2.00 | ESP |
| Maintenance | Painter | 2.00 | ESP |
| Maintenance | Plumber | 4.00 | ESP |
| Maintenance | Helper - Trades | 2.00 | ESP |
| Maintenance | Clerk - Database | 1.00 | ESP |
| Maintenance | Foreman | 1.00 | P/T |
| Maintenance | Custodian | 1.00 | ESP |
| Purchasing | Buyer - Senior | 1.00 | P/T |
| Transportation | Clerk - Inventory | 1.00 | ESP |
| Transportation | Clerk - Data Entry | 1.00 | ESP |
| Transportation | Coordinator - Routing System | 1.00 | P/T |
| Transportation | Dispatcher - Transportation | 1.00 | P/T |
| Transportation | Coordinator - Route | 1.00 | P/T |
| Transportation | Mechanic II - Auto/Diesel | 1.00 | ESP |
| Instructional Tech | Specialist - Data Comm | 1.00 | ESP |
| Instructional Tech | Technician - Electronics Inst | 1.00 | ESP |
| Telecommunications | Technician - Network Support | 1.00 | ESP |
| Total |  |  | 46.00 |

## Departmental Vacancies

## Dual Enrollment Articulation Agreement Comparisons

| School District | Amount Paid for Courses |
| :--- | :--- |
| Bradford | Standard tuition rate per credit hour plus <br> instructional materials |
| Clay | None specified for courses plus instructional <br> materials |
| Columbia | Exempt per 1009.25 (2) (a) plus instructional <br> materials |
| Dixie | Standard tuition rate per credit hour plus <br> instructional materials |
| Gilchrist | Standard tuition rate per credit hour plus <br> instructional materials |
| Levy | Standard tuition rate per credit hour plus <br> instructional materials |
| UF Lab School | 60\% of FTE plus instructional materials |
| Putnam | Standard tuition rate per credit hour plus <br> instructional materials |
| Suwannee | Standard tuition rate per credit hour plus <br> instructional materials |
| Union | Standard tuition rate per credit hour plus <br> instructional materials |
| Alachua (Articulation agreement currently in | $\mathbf{9 5 \% \text { FTE plus instructional materials }}$ |
| an extension, new agreement being drafted |  |
| by SFC) |  |$\quad$| Standard tuition rate per credit hour plus |
| :--- |
| instructional materials |,

## Santa Fe College Funding

| FTE Funding | $\$ 1,550,541$ |
| :---: | ---: |
| Credit Hour Funding | $\$ 1,158,454$ |
| Difference | $\$ 392,087$ |

PLAN

## 2023-2024

(Updated March 2023)

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## NOTES

Allocations are subject to available funding. Positions included as components of grants, agreements, categorical or other specific sources of funding are contingent upon continued funding. In addition to the units allocated in this manual, positions funded through grants or internal accounts may be added at the principal's discretion with the annual approval of the Superintendent.

Schools may be allocated additional units based on instructional programs. All units must be approved by the Superintendent.

# SCHOOL-BASED ADMINISTRATIVE ALLOCATIONS <br> 12-Month Appointments 

ELEMENTARY SCHOOLS (21)

| Student <br> Membership | Principal | $\frac{\text { Principal, }}{\text { Assistant }}$ |
| :--- | :---: | :---: |
| All | 1 | 1 (12month) |

If the school is within $5 \%$ of enrollment, current staffing will remain for the school year.

K-8 SCHOOLS (1) and MIDDLE SCHOOLS (7)

| Student Membership | Principal Position | Principal, Assistant |
| :---: | :---: | :---: |
| Less than 800 | 1 | 1 |
| 700 or more w/F\&R Lunch Direct Cert | 1 | $2(12$ month) |
| 800 or more | 1 | $2(12$ month $)$ |
| If the school is within $5 \%$ of enrollment, current staffing will remain for the school year. |  |  |

MIDDLE/SENIOR HIGH SCHOOLS (1)

| Student Membership | Principal Position | Principal, Assistant |
| :---: | :---: | :---: |
| Less than 800 | 1 | 1 |
| 800 or more | 1 | 2 (12 month) |

If the school is within $5 \%$ of enrollment, current staffing will remain for the school year.
HIGH SCHOOLS (6) (formula includes Dual Enrollment)

| Student Membership | Principal Position | Principal, Assistant |
| :---: | :---: | :---: |
| Less than 800 | 1 | 1 |
| Less than 1,500 | 1 | 2 (12 month) |
| 1,500 or more | 1 | $3(12$ month $)$ |

If the school is within $5 \%$ of enrollment, current staffing will remain for the school year.
CENTERS(4)

| Center | Principal Position | Principal, Assistant |
| :---: | :---: | :---: |
| A. Quinn Jones | 1 | 1 (12 month) |
| Sidney Lanier | 1 | 1 (12 month) |
| Camp Crystal | 1 (Director) |  |
| Alachua eSchool | 1 |  |

## CLERICAL SUPPORT STAFF ALLOCATIONS

ELEMENTARY SCHOOLS WITH STUDENT MEMBERSHIP UNDER 300

| No. of <br> Positions | Title | Pay <br> Grade | Months <br> Employed |
| :---: | :--- | :---: | :---: |
| 1 | Assistant-Executive | 27 | 12 |
| 1 | Clerk-Database | 26 | 12 |

ELEMENTARY SCHOOLS WITH STUDENT MEMBERSHIP OF 300 OR MORE

| No. of <br> Positions | Title | Pay <br> Grade | Months <br> Employed |
| :---: | :--- | :---: | :---: |
| 1 | Assistant-Executive | 27 | 12 |
| 1 | Clerk-Database | 26 | 12 |
| 1 | Assistant, Senior-Clerical | 24 | 10 |

ELEMENTARY SCHOOLS WITH STUDENT MEMBERSHIP OF 800 OR MORE

| No. of <br> Positions | Title | Pay <br> Grade | Months <br> Employed |
| :---: | :--- | :---: | :---: |
| 1 | Assistant-Executive | 27 | 12 |
| 1 | Clerk-Database | 26 | 12 |
| 2 | Assistant, Senior-Clerical | 24 | 10 |

SPECIAL CENTERS

| Center | No. of <br> Positions | Title | Pay <br> Grade | Months <br> Employed |
| :---: | :---: | :--- | :---: | :---: |
| Sidney Lanier | 1 | Assistant-Executive | 27 | 12 |
|  | 1 | Clerk-Database | 26 | 12 |
| A. Quinn Jones | 1 | Assistant-Executive | 27 | 12 |
|  | 1 | Clerk-Database | 26 | 12 |
| Camp Crystal | 1 | Assistant-Executive | 27 | 12 |

K-8 SCHOOLS and MIDDLE SCHOOLS WITH STUDENT MEMBERSHIP UNDER 800

| No. of <br> Positions | Title | Pay <br> Grade | Months <br> Employed |
| :---: | :--- | :---: | :---: |
| 1 | Assistant-Executive | 27 | 12 |
| 1 | Clerk-Database | 26 | 12 |
| 1 | Assistant, Senior-Clerical | 24 | 10 |

K-8 SCHOOLS and MIDDLE SCHOOLS WITH STUDENT MEMBERSHIP OF 800 OR MORE

| No. of <br> Positions | Title | Pay <br> Grade | Months <br> Employed |
| :---: | :--- | :---: | :---: |
| 1 | Assistant-Executive | 27 | 12 |
| 1 | Clerk-Database | 26 | 12 |
| 1 | Assistant, Senior-Clerical | 24 | 10 |
| 1 | Assistant, Clerical | 22 | 10 |

HIGH SCHOOLS WITH STUDENT MEMBERSHIP UNDER 1,400

| No. of <br> Positions | Title | Pay <br> Grade | Months <br> Employed |
| :---: | :--- | :---: | :---: |
| 1 | Bookkeeper | 26 | 12 |
| 1 | Assistant-Executive | 27 | 12 |
| 1 | Secretary | 24 | 12 |
| 1 | Clerk-Database | 26 | 12 |
| 1 | Assistant, Senior-Clerical | 24 | 10 |
| 1 | Assistant, Clerical | 22 | 10 |
| 1 | Registrar | 25 | 12 |
| .88 | Senior Clerical - Testing Coordinator | 24 | 10 |

HIGH SCHOOLS WITH STUDENT MEMBERSHIP 1,400 OR MORE

| No. of <br> Positions | Title | Pay <br> Grade | Months <br> Employed |
| :---: | :--- | :---: | :---: |
| 1 | Bookkeeper | 26 | 12 |
| 1 | Assistant-Executive | 27 | 12 |
| 1 | Secretary | 24 | 12 |
| 1 | Clerk-Database | 26 | 12 |
| 2 | Assistant, Senior-Clerical | 24 | 10 |
| 2 | Assistant, Clerical | 22 | 10 |
| 1 | Registrar | 25 | 12 |
| .88 | Senior Clerical - Testing Coordinator | 24 | 10 |

HIGH SCHOOLS WITH STUDENT MEMBERSHIP UNDER 600

| No. of <br> Positions | Title | Pay <br> Grade | Months <br> Employed |
| :---: | :--- | :---: | :---: |
| 1 | Bookkeeper | 26 | 12 |
| 1 | Assistant-Executive | 27 | 12 |
| 1 | Clerk-Database | 26 | 12 |
| 1 | Assistant, Senior-Clerical | 24 | 10 |
| 1 | Registrar | 25 | 12 |
| .5 | Senior Clerical - Testing Coordinator | 24 | 10 |

HIGH SCHOOLS WITH STUDENT MEMBERSHIP UNDER 300

| No. of <br> Positions | Title | Pay <br> Grade | Months <br> Employed |
| :---: | :--- | :---: | :---: |
| 1 | Bookkeeper | 26 | 12 |
| 1 | Assistant-Executive | 27 | 12 |
| 1 | Clerk-Database | 26 | 12 |
| 1 | Assistant, Senior-Clerical | 24 | 10 |
| .5 | Senior Clerical - Testing Coordinator | 24 | 10 |

## INSTRUCTIONAL STAFFING ALLOCATIONS

## PROCEDURES FOR DETERMINING INSTRUCTIONAL ALLOCATIONS

1. The Office of Student Assignment projects membership by school.
2. The Superintendent and Superintendent's Council review and adjust projected membership.
3. The Office of Student Assignment compiles the adjusted projections.
4. Projected membership is then computer run against the formula to determine teacher unit allocations for each school.
5. Base unit allocations may be adjusted to provide proportionate matching units for special programs that reduce regular pupil/teacher ratios.

FORMULA

| School | Base | Factor |
| :---: | :---: | :---: |
| Elementary | K-3 | 18.0 |
|  | $4-5$ | 22.0 |
| Middle | $6-8$ | 22.0 |
| High | $9-12$ | 25.0 |

## ALLOCATIONS

## Art, Music, P.E.

The base allocation for middle, jr/sr. high, and high school includes units for all programs of instruction, including art, music, and P.E., unless specifically noted. Annual program reviews by the Superintendent may lead to revised allocations based on program needs.

ELEMENTARY SCHOOLS \& K-8 (K-5 enrollment)

| Membership | Allocated Unit(s) Each |
| :---: | :---: |
| Less than 300 students | .5 |
| $.300-649$ students | 1.0 |
| 650 or more students | 1.5 |
| A. Quinn Jones | 1.0 |
| Sidney Lanier | 1.0 |
| Shell Elementary | 1.0 |

## Student Activities/Athletic Director

Hawthorne Jr./Sr. High School is allocated . 40 and Newberry High School is allocated .60 instructional units above the basic allocation generated through FTE to be used as an activities director and/or athletic director. Buchholz High, Eastside High, Gainesville High, and Santa Fe High Schools are allocated one (1.0) full unit.

## R.O.T.C.

High schools who have R.O.T.C. units are allocated a one-half (.5) instructional unit per position as reflected in governmental contracts.

## Instructional Supplement

The Superintendent may authorize the allocation of supplemental teacher units to schools when necessary to equalize programs and support programmatic needs. Supplemental units will come from reserve instructional units.

## Camp Crystal Lake

One (1) 7.5-hour instructional units (teacher specialist) are allocated for this environmental education program.

Teacher, Media Specialist*

| School | Membership | Allocated Unit(s) Each |
| :---: | :---: | :---: |
| Elementary | Less than 300 | .50 |
| Elementary | 300 or More | 1.0 |
| K-8 and Middle | Less than 800 | 1.0 |
| K-8 and Middle | 800 or more | 2.0 |
| Jr./Sr. High \& High | Less than 800 | 1.0 |
| Jr./Sr. High \& High | More than 800 | 2.0 |
| Loften High | N/A | 1.0 |
| A. Quinn Jones Center | N/A | 1.0 |
| Sidney Lanier Center | N/A | .50 |

*Additional media specialist positions over 1.0 may be filled with a certified teacher to support instructional technology.

## Counselor, School*

A minimum of one (1) counselor will be placed in all high schools and jr./sr. high schools.

| School | Membership | Allocated Counselor Units |
| :---: | :---: | :---: |
| Elementary | Less than 650 | 1.0 |
| Elementary | 650 or more | 1.5 |
| Elementary | 800 or more | 2.0 |
| K-8 and Middle | Less than 700 | 1.0 |
| K-8 and Middle | 700 or more | 2.0 |
| High* | For every 375 | 1.0 |
| ESE Center (Lanier \& A.Quinn) | N/A | 1.0 |
| Loften High | N/A | 1.0 |
| Alachua eSchool | N/A | 1.0 |

*At the high school level, enrollment generating fractional units of .75 or greater will earn one (1.0) counselor unit. High school does not include dual enrollment.

Teacher, Behavioral Resource/Dean*

| School | Membership | Allocated Dean Units |
| :---: | :---: | :---: |
| Elementary | Less than 900 | 1.0 |
| Elementary | 900 or more | 2.0 |
| K-8 and Middle | Less than 700 | 1.0 |
| K-8 and Middle | 700 or more | 2.0 |
| Hawthorne Middle/High | N/A | 1.0 |
| High* | Less than 1,800 | 2.0 |
| High $*$ | 1,800 or more | 3.0 |
| Loften High | $\mathrm{N} / \mathrm{A}$ | 1.0 |
| A. Quinn Jones Center | $\mathrm{N} / \mathrm{A}$ | 2.0 |
| Sidney Lanier Center | $\mathrm{N} / \mathrm{A}$ | 1.0 |
|  |  |  |

[^1]
## EXCEPTIONAL STUDENT EDUCATION PROGRAMS

PROGRAM ALLOCATION FORMULA

| Program | Teacher | Paraprofessional(s) | No. of ESE Students |
| :---: | :---: | :---: | :---: |
| School-Based Intensive Behavioral Program | 1 | 1 | 12 |
| School-Based Intensive Skills Program | 1 | 1 | 12 |
| District Physically Impaired | 1 | 1 | 10 |
| District Hearing Impaired | 1 | 1 | 10 |
| District Visually Impaired | 1 | 1 | 10 |
| District Profoundly Handicapped | 1 | 2 | 10 |
| District Functionally Multiply Handicapped | 1 | 2 | 8 |
| District Center Emotionally Behavioral Disturbed Program | 1 | 1 | 8 |
| District Pre-K Handicapped | 1 | 1 | 12 |
| School-Based Separate Class | 1 | 1 | 12 |
| Elementary School Resource | 1 |  | 18 |
| Middle School Resource | 1 |  | 25 |
| High School Resource | 1 |  | 25 |
| Co-Teach | 1 |  | 18 in general education class |
| Speech Therapy | 1 |  | 65 students |
| Occupational Therapy | 1 |  | 35 |
| Physical Therapy | 1 |  | 35 |
| Gifted | 1 |  | 50 |
| Hospital/Homebound | 1 |  | 25 contact hours per week |

- The number of ESE students noted is the minimum number needed to allocate the staffing pattern.
- Staff may be added based upon demonstrated students' needs.
- This staffing plan is based on the matrix and may be revised subject to adjustments from the State.


## SPECIAL PROGRAMS

## Psychologists

The Student Support Services Division and Exceptional Student Education Department employs 12.5 psychologists. Their time is allocated to each school based on a determination of comparative need.

## ESOL Centers

Allocation: $\quad$| 60 students $=$ one (1) teacher |
| :--- |
|  |

Any ESOL Center serving fifteen (15) or more students who speak the same language will be allocated .38 units (three hours) regular aide time to employ a person who speaks the same language to serve as native language assistant. Each additional five (5) students = one (1) additional hour. Personnel adjustments will be made following the identification of kindergarten students needing ESOL services and the following October FTE count.

## Title I Instructional/Para

Instructional and para units are based on program needs outlined in the Title I plan for each eligible school. The Title I office generates the specific allocations for approval by the Superintendent.

## Dropout Prevention/Alternative Education

## General Dropout Prevention

The calculation for determining the number of Dropout Prevention units that are assigned to each school is done by multiplying 10.53 (the total number of teacher units available) times the number of students at the site eligible for free or reduced price lunch and dividing by the total students on free or reduced price lunch in the district. Instructional units are based on program needs at each eligible school. The curriculum department generates the specific allocations for approval by the Superintendent.

## Nurses

LPNs and RNs are allocated to schools based on students' needs. Nurses are employed by the district and Alachua County Health Department.

The Executive Director for Exceptional Student Education/Student Support Services or designee directs the assignment of nurses.

## SUPPLEMENTAL UNITS

Additional program units must be used as instructional units with assigned students. All other additional units will be allocated on a basis of program need, approved by the Superintendent. All requests for conversion of an instructional unit to a non-instructional unit (i.e., dean, school counselor, etc.) must be approved by the Superintendent.

## Academic Magnet Programs

International Baccalaureate (IB), Advanced Placement (AP), Cambridge, and magnet units will be assigned upon annual analysis of program enrollment and need as per the discretion of the Superintendent.

## Other Additional Units

Additional Program Units must be used as instructional units with assigned students.

| Schools | Instructional Units |
| :--- | :---: |
| Professional Academies Magnet at Loften | .66 (Spanish) (TBD Annually) |
| Professional Academies Magnet at Loften | 5.0 (Career and Technical Education) |
| Traffic Safety | (coded to Slosberg Funds) (TBD Annually) |
| Sidney Lanier (Elementary Character Counts) | 3.0 |
| AVID Instructional Support | Based on Program Needs |

## OTHER CAREER SERVICE ALLOCATIONS

Para/Aide time is allocated on an hourly basis.

## Aide-Clerical, Guidance

Allocations are based on the following formula:

| Population of School | District |
| :---: | :---: |
| $0-499$ | .19 |
| $500-749$ | .25 |
| $750-999$ | .31 |
| $1000-1500$ | .38 |
| $1500-2000$ | .44 |

## Aide-Media

| Schools | No. of Units |
| :--- | :---: |
| High Schools-Jr./Sr. High: |  |
| $\bullet$ High Schools | .88 |
| $\bullet$ Jr./Sr. High | .88 |
| Middle Schools: |  |
| • All Schools | .88 |
| $\bullet$ K-8 | 1.76 |
| All Elementary Schools: | .75 |
| A. Quinn Jones/Lanier | .88 |

## Proctor-Computer Lab

| School | Units |
| :--- | :---: |
| High Schools (7) * | 1.0 |
|  |  |

Specialist-Tech Support (High School)

| School | Units |
| :---: | :---: |
| Greater than 1,200 | 1.0 |

Specialist-Student Services
(Must be Used "In School" Detention Program)

| School | Units |
| :--- | :---: |
| K-8, Middle, \& Jr/Sr High Schools | .88 |
| High Schools | .88 |
| Elementary | $.81^{*}$ |

*Specialist-Student Services positions will be allocated to elementary schools meeting the following criteria:

- Enrollment over 350 and with free-reduced lunch percentage over $75 \%$

Para I-General/Instructional

| School | Units |
| :--- | :---: |
| All Elementary Schools <br> (Elementary schools with 700 or more <br> students are allocated 6 additional hours) | 1.5 |
| High Schools (except Loften) | 1.0 |
| K-8 Schools | 1.5 |
| Middle Schools | 1.0 |
| A. Quinn Jones/Lanier | .88 |

NOTE: Effective 2015-2016, A. Quinn Jones is allocated eight (8.0) Para II-Instructional positions, 6.75 hours per day, for eight (8) DOP classrooms. Para II Behavioral positions for the Outpost Program at A. Quinn Jones will be allocated based on the contract with the City of Gainesville.

## DISTRICT STAFFING ALLOCATIONS

The level of staffing in divisions at the district level is controlled through the budgeting process. Allocation adjustments may be recommended by the Superintendent, based on financial resources and need. Current staffing will be maintained unless adjusted through this process.

## Reserve Instructional Units

Reserve and growth units are established and later reassigned to schools based on unique school needs. The primary purposes of these units are:
a. Relieving overloads in specific classrooms.
b. Special allocations to schools to provide program flexibility.

These special units will be reflected in the original budget and are controlled by the Superintendent.

## Instructional Unit Conversion

An allocated instructional unit may not be used in a form other than the stated allocation except with the approval of the Superintendent. Conversions planned for an upcoming year must be included in the School Improvement Plan for that year.

## POSITION FUNDING - 1 MILL

Program Project Code
Elementary Music 100\% * ..... 1MA
Elementary Art 100\% * ..... 1MA
MS Band 100\% * ..... 1MB
HS Band 100\%* ..... 1HB
MS, HS Chorus 100\% * ..... 1CH
Elementary, MS, HS, Center Media 50\%100\% ..... 1LP
Elementary 100\% Guidance ..... 1GU
MS, HS Guidance 50\% 100\%1GU
Magnet (Section Based) ..... 1MP
Classroom Technology (Supplement Only 100\%) * ..... 1TC
District Instructional Technology (9037) * ..... 1TC
*Supplements associated with the above programs will also be coded to the 1 Mill. **Various classroom technology support positions within IT coded to 1TC.

## CUSTODIAL ALLOCATION FORMULA

## Base Allocation

1. Personnel:
2. Student Factor: The projected Pre-K-12 student counts used for staffing allocations.

STUDENT FACTOR:
1 custodian for each 225 students.
Number of students divided by 225 equals student factor.
3. Classroom Factor: The total number of permanent classrooms on the FISH plans plus portable classrooms.

ROOM FACTOR:
1 custodian for every 11 Classrooms.
Number of rooms divided by 11 equals room factor.
4. Area Factor: Total building square footage on FISH plans plus relocatable classroom square footage.

SQUARE FOOTAGE FACTOR:
1 custodian for every 15,000 Square Feet.
Number of rooms divided by 15,000 equals square footage factor.

Base Allocation equals the average of all four factors (1+2+3+4)/4

## Additions to the Base Allocation:

1. Community: A community factor will be added to the Base Allocation to address after hours facility use:
. 06 Elementary
. 25 Middle \& Special Centers
. 50 High Schools
1.0 High Schools with enrollment over 1,400
2. Grounds: A grounds factor will be added to the Base Allocation to address grounds upkeep at each school:
. 50 Elementary, Middle, \& Special Centers
1.0 High Schools

The Final Custodial Allocation is the addition of the Base Allocation, Community and Grounds factors. The Final Allocation will be rounded FTE with the following breaks:
$.01-.24$ will round to .00
. $25-.75$ will round to .50
$.76-.99$ will round to 1.00

## 2022-23 Superintendent Approved Staffing

\(\left.$$
\begin{array}{llllll} & \text { Elementary }\end{array}
$$ \quad \begin{array}{c}Projected <br>

Enrollment\end{array}\right)\)| Staffing |
| :---: |
| Manual |

## 2022-23 Superintendent Approved Staffing

|  |  |  | Projected <br> Enrollment | Staffing <br> Manual |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
| 0151 | GHS |  |  |  |
| 0201 | HHS | 0.20 | CROP |  |
| 0261 | NHS | 0.50 | Locker Room Para |  |
| 0261 | NHS | 0.20 | CROP |  |
| 0261 | NHS | 0.40 | CTE Magnet |  |
| 0261 | NHS | 1.00 | Guidance |  |
| 0271 | SFHS | 1.00 | Magnet |  |
| 0271 | SFHS | 0.20 | CROP |  |
| 0271 | SFHS | 1.00 | Magnet |  |
| 0411 | Loften | 1.00 | Guidance |  |
| 0421 | EHS | 2.00 | Magnet |  |
| 0421 | EHS | 0.75 | Locker Room Para |  |
| 0421 | EHS | 1.00 | Asst. Sr. Clerical |  |
| 0421 | EHS | 0.20 | Health Med Tech - Title IV | 1031 |
| 0421 | EHS | 0.20 | CROP |  |
| 0421 | EHS | 2.00 | Health \& Culinary Magnet |  |
| 0431 | BHS | 1.00 | Magnet - Building Trades |  |
|  |  | 0.20 | CROP |  |

## Snapshot

Kelly Education

## Fill Rate \& Volume <br> status •Filled •Unfiled $\bullet$ Fill Rate



## Subs Worked vs Engagement Rate

- Subs Worked - Engagement Rate



Absence Type Breakout - Absence - Vacancy

Hired by Month


Average Requests


|  |  |  | 76 |  |  | Practice + State + District + Location |  | Date Range |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 5, / 21 \\ \text { Filled } \end{gathered}$ | $\begin{aligned} & 1, / 85 \\ & \text { Unfiled } \end{aligned}$ | $\begin{gathered} 1,506 \\ \text { Total } \end{gathered}$ | $(6.22 \%$ | Subs Hired | Subs Worked | Southeast (Pratice) + FL (State) + Alactua (District Cle... $\vee$ | 8/1/2022 | 12/13/2022 |

## High Needs School's Monthly Fill Rate Percentages

|  | August | Sep | Oct | Nov | Dec |
| :--- | ---: | :--- | ---: | ---: | ---: |
| Alachua Elem | $100 \%$ | $97 \%$ | $69 \%$ | $87 \%$ | $91 \%$ |
| A Quinn Jones | $50 \%$ | $33 \%$ | $33 \%$ | $0 \%$ | $0 \%$ |
| Bishop Ms | $58 \%$ | $44 \%$ | $30 \%$ | $43 \%$ | $53 \%$ |
| Parker Elem | $50 \%$ | $66 \%$ | $53 \%$ | $81 \%$ | $82 \%$ |
| Hawthorne MS | $68 \%$ | $36 \%$ | $38 \%$ | $82 \%$ | $67 \%$ |
| Idylwild Elem | $66 \%$ | $55 \%$ | $59 \%$ | $73 \%$ | $78 \%$ |
| Kanapaha Ms | $55 \%$ | $55 \%$ | $59 \%$ | $73 \%$ | $80 \%$ |
| Lincoln Ms | $70 \%$ | $36 \%$ | $34 \%$ | $60 \%$ | $57 \%$ |
| Metcalfe Elem | $80 \%$ | $65 \%$ | $53 \%$ | $31 \%$ | $30 \%$ |
| Newberry Hs | $76 \%$ | $72 \%$ | $68 \%$ | $80 \%$ | $100 \%$ |
| Oakview Ms | $63 \%$ | $72 \%$ | $68 \%$ | $80 \%$ | $46 \%$ |
| Rawlings Elem | $83 \%$ | $63 \%$ | $69 \%$ | $80 \%$ | $88 \%$ |
| Shell Elem | $100 \%$ | $58 \%$ | $60 \%$ | $80 \%$ | $77 \%$ |
| Terwilliger Elem | $75 \%$ | $61 \%$ | $53 \%$ | $51 \%$ | $72 \%$ |
| Westwood Elen | $77 \%$ | $57 \%$ | $65 \%$ | $79 \%$ | $56 \%$ |
| Williams Elem | $47 \%$ | $67 \%$ | $60 \%$ | $71 \%$ | $75 \%$ |


[^0]:    * Includes Board Contributions for Fringe Benefits and Health Insurance

[^1]:    *High school does not include dual enrollment.

